



Indiana Office of Career & Technical Education

GOVERNOR'S WORKFORCE CABINET

Office of CTE Guiding Principles for Summer and Fall 2020 Guidance:

1. CTE courses/programs provide the opportunity for students to earn credentials, like postsecondary certificates and degrees and industry certifications. Maintaining credentialing throughout this time is critical for the benefit of students and employers. Without the ability to earn credentials, students may be limited to entry-level positions despite their advanced training or may need to repeat training.
2. CTE courses are best taught in a face-to-face manner where students have the opportunity to learn and practice skills in a hands-on manner. In fact, many courses have hands-on requirements that cannot be replicated or recreated in a virtual environment.
3. The overwhelming majority of CTE courses are eligible for dual credit, and therefore it is necessary that we align secondary CTE practices to postsecondary practices. Both Ivy Tech Community College and Vincennes plan to open their CTE labs to allow students to complete hands-on requirements this summer. These lab requirements are applicable to dual credit courses.
4. Providing all students equitable access to high quality CTE programs of study that provide the opportunity to earn dual credit, industry certifications, and complete work-based learning has always been a priority for CTE programs and is even more important during this time.

Office of CTE Operational & Funding Guidance Statements of Support

Indiana Association of Career and Technical Education Directors (IAC TED):

1. IAC TED supports the guidance that CTE funding will not be lost if programs must be closed due to executive order or by order of the local health department.
2. IAC TED supports the definitions of the four CTE delivery methods and the associated temporary funding of each method.
3. IAC TED recommends that, in the event of a shutdown (above Level 1), CTE students should be permitted to enter training facilities for necessary practical experiences and skill proficiency check offs.
4. IAC TED recommends that, in the event of a shutdown (above Level 1), CTE students should be permitted to continue in their Work-based Learning placements so long as they have the permission of their employer and their legal guardian(s).

Indiana Association of School Principals:

The Indiana Association of School Principals (IASP) had the opportunity to work this summer with other educators across the state to create guidance for the CTE summer bridge program and for the reopening of schools this fall in the area of CTE programs. Topics that were included in conversations, but were not limited to, virtual vs. in person classrooms, funding and instructional strategies. We believe the guidance provided in the final document gives flexibility to career centers and comprehensive high schools to implement these classes with fidelity and consistency. IASP believes that this will be an ongoing process and further dialogue will be necessary as we continue down the path. We were involved in many hours of conversation and dialogue in this process and we appreciate the Governor's Workforce Cabinet including IASP, high school principals and other educators in the process.